

## COVID-19 SAFEGUARDING POLICY

This policy has been written for	<ul style="list-style-type: none"> <li>All employees, subcontractors, volunteers, interns, students on teacher placement, the students of The Chelsea Group of Children and their parents</li> </ul>
Copies of this policy may be obtained	<ul style="list-style-type: none"> <li>The Chelsea Group of Children website <a href="http://chelseachildren.com/">http://chelseachildren.com/</a></li> <li>As a hard copy or email attachment on request from the School office</li> </ul>
This policy links with the following policies	<ul style="list-style-type: none"> <li>Safeguarding and Child Protection Policy</li> </ul>
Participants and consultees	<ul style="list-style-type: none"> <li>All Staff</li> </ul>
Child Protection Officers	<ul style="list-style-type: none"> <li>DSL: Jessica Duemler (Head Teacher)</li> <li>Deputy DSL: Chiara Secchi, Pernilla Vestberg, Pauline Turner, Ciara Baxter</li> </ul>
Definitions and key terms used in this policy	<ul style="list-style-type: none"> <li>CGC – The Chelsea Group of Children</li> </ul>
The Objectives of this policy	<ul style="list-style-type: none"> <li>The purpose of the policy is to ensure suitable procedures are in place for the school to remain a safe learning place under the Covid-19 circumstances</li> </ul>
Other participants and Stakeholders	<ul style="list-style-type: none"> <li>Parents</li> <li>Students</li> <li>Staff</li> </ul>
Monitoring and Evaluation	<ul style="list-style-type: none"> <li>The Head Teacher and the Policy Administrator will ensure the policy is kept up to date and all members of staff are complying with the rules and guidelines</li> </ul>

### STAFF SHORTAGE

At the Chelsea Group of Children, we make every effort to remain operational under the Covid-19 circumstances. While staff members are shielding or isolating, alternative provisions are put into place to allow pupils to keep accessing their education while remaining safe on and off site.

Unless particular circumstances apply, and as per government guidance, all children having an EHCP are offered onsite learning. It remains parents' decision whether they want their children to attend school, and CGC should be kept updated of such decision or change of preference.

Staff absences are reviewed on a daily basis by the headteacher and cover is organised should a class become unsafe due to staff shortage.

### LESSON COVER

#### In case of an individual pupil self-isolating

Parents should keep their child at home and get them tested if they display any of the main Covid-19 symptoms. Those are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

A negative test result will have to be provided to the school before the child can return.

While waiting for the test result, pupils will be provided with daily video sessions with our allocated remote learning teacher, and will be provided with a therapy remote learning pack with activities for the child to complete.

### In case of bubble isolation or school closure

Should a case of Covid-19 be confirmed, the school will refer to the DfE advice on whether to fully close or isolate the affected bubble.

Precautions have been put into place to allow learning from home in case self-isolation is required. Parents will be sent remote learning packs for each half-term, which they should only use in case of bubble isolation, or as holiday homework pack only once the school has advised they could do so. The packs include daily work on a variety of subjects, as well as therapy resources to support each child's therapeutic goals at home.

Additional provision will be provided on an individual basis and will be sent to parents.

The general provision include:

- Daily video (or phone) calls with the CGC teaching team
- Regular video (or phone) calls with the child's therapeutic team
- Activities accessible on the school website
- Remote learning packs

If bubble isolation or school closure was to come into effect, parents will be provided with a timetable detailing the specific times the remote learning will take place each day and where and when to access any online activities or pre-recorded video sessions.

### **SAFEGUARDING**

It remains of CGC's utmost priority to ensure pupils remain safe during isolation and parents are invited to share any concern they have about their child's wellbeing.

- Staff, pupils and parents are all expected to be dressed appropriately for their video calls, with no one else in view.
- Parents need to be present at the beginning of each lesson, or throughout the lessons, as appropriate.
- Staff will be logging time spent with each child to ensure appropriate provision is given.
- Staff will continue recording details of incidents, either witnessed or reported, and will liaise with the appropriate bodies (please refer to CGC Safeguarding and Child Protection Policy).

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**DEPARTMENT FOR EDUCATION CORONAVIRUS HELPLINE**

0800 046 8687

8am to 6pm, Monday to Friday

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